

ANNUAL REPORT

OF THE

SELECTMEN, AUDITORS,

AND

SUPERINTENDING SCHOOL COMMITTEE

OF THE

TOWN OF BOSCAWEN,

FOR THE

YEAR ENDING MARCH 1, 1866.

CONCORD:

PRINTED BY MCFARLAND & JENKS.
1866.

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1866.

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1866

REPORT

Whole amount of taxes committed to the Collector for 1865, was	\$10,382.25
The Collector has discharged himself as follows :	
Paid Town Treasurer, cash and abatements,	9,317.73
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Amount due from Collector, for 1865,	\$1,064.52
“ “ “ 1864,	38.83
Whole amount of money, abatements, &c., received by the Treasurer, from March 1, 1865, to March 1, 1866,	\$19,459.20
Amount of payments by the Treasurer for the same time, as above,	18,917.95
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Balance remaining in the Treasurer's hands,	\$541.25
1865.	<i>Receipts.</i>
Mar. 16. Received of Treasurer for 1864,	\$1,030.18
“ 16. on note to John Sanborn, Jr.,	160.00
May 9. of State Treasurer, railroad	
tax for 1864,	664.26
“ 18. on note to Peter Folsom,	775.00
June 13. on note to Lois Crane,	200.00
“ 13. on note to Samuel Marden,	75.00
“ 30. of Ira Sweat, on his collection	
of taxes for 1865,	1,000.00
July 10. of Ira Sweat, on his collection	
of taxes for 1865,	404.70
“ 13. of Ira Sweat, on his collection	
of taxes for 1865,	200.00
Aug. 3. on note to A. C. Elliott,	50.00
“ 18. of Ira Sweat, on his collection	
of taxes for 1865,	250.00
“ 19. of State, amount of note,	954.00
Sept. 14. of Ira Sweat, on his collection	
of taxes for 1865,	225.00

Sept. 23.	Received on note to Jeremiah Fox,	600.00
" 23.	of Ira Sweat, on his collection of taxes for 1865,	1,131.00
" 28.	on note to A. C. Elliott,	100.00
Oct. 18.	of Ira Sweat, on his collection of taxes for 1865,	200.00
" 23.	of State Treasurer, to correct error in payment of State aid last year,	12.00
" 24.	of State Treasurer, reim- bursement of State aid,	1,909.93
Nov. 3.	of Ira Sweat, on his collection of taxes for 1865,	200.00
" 3.	on note to Mary A. S. Batch- elder,	100.00
" 3.	on note to David Elliott,	350.00
Dec. 9.	of Ira Sweat, on his collection of taxes for 1865,	333.00
" 11.	" "	115.00
" 16.	" "	307.63
1866.		
Jan. 3.	" "	426.00
" 5.	" "	1,600.00
" 11.	of State Treasurer, railroad tax for 1865,	821.65
" 11.	of do savings bank tax,	106.20
" 11.	do literary fund,	37.50
" 12.	on note to D. P. Goodhue,	150.00
" 13.	of Ira Sweat, on his collection of taxes for 1865,	200.00
" 18.	on note to John F. Colby,	675.00
" 22.	of Ira Sweat, on his collection of taxes for 1865,	300.00
" 23.	of N. Butler, balance of money in his hands as agent to pay State aid,	11.12
" 23.	on note to John Clement,	130.00
" 29.	F. S. French,	125.94
" 29.	Ebenezer Moody,	100.75
" 29.	Betsey Baker,	100.75
" 29.	Benjamin Walker,	140.00

Jan.	29.	Received of Ira Sweat, on his collection of taxes for 1865,	400.00
"	30.	on note to J. Noyes,	275.00
Feb'y	3.	of Ira Sweat, on his collection of taxes for 1865,	200.00
"	10.	"	300.00
"	20.	"	225.00
"	21.	of County, for support of paupers,	245.60
"	23.	of Ira Sweat, on his collection of taxes for 1865,	81.00
"	24.	"	450.00
"	27.	"	439.00
"	27.	of County, for support of pauper,	19.10
"	27.	of Ira Sweat, on his collection of taxes for 1864,	39.89
"	28.	of Ira Sweat, on his collection of taxes for 1865,	213.00
Mar.	1.	of Ira Sweat, on his collection of taxes for 1865,	117.40
"	1.	of Ira Sweat, on his collection of taxes for 1864,	182.60
			<hr/>
			\$19,459.20

EXPENDITURES.

1865.		<i>Miscellaneous Bills.</i>	
May	13.	Paid E. Gitchell, for digging grave, &c.,	\$3.00
"	13.	Estate of M. Gill, for digging grave, &c.,	3.00
July	17.	McFarland & Jenks, for printed reports, March, 1865,	46.50
Aug.	24.	J. H. Gill, for wood, &c., for town hall,	2.35
Sept.	4.	G. S. Royce, for repairs on poor farm wagon,	15.00
"	19.	S. A. Ambrose, selectmen's expenses,	5.08
Dec.	1.	Asa Fowler, executor of G. P. Lyon, for stationery in 1864,	11.74
"	9.	E. Gitchell, for digging graves,	4.00
"	21.	P. S. Call, for digging graves,	2.00
"	21.	D. D. Webster, for notifying town officers,	5.50
1866.			
Jan.	20.	H. Foss, for digging grave,	1.25
"	22.	J. S. Quimby, for digging graves,	9.00

Jan.	23.	L. C. Whitney, for digging grave,	1.50
Feb.	24.	C. M. Chadwick, for copying, &c.,	10.00
"	24.	C. M. Chadwick, for school books for poor,	1.09
"	28.	H. Bonney, for board of selectmen,	4.00
"	28.	Ira Sweatt, for blanks and postage,	1.42
March	1.	B. Atkinson, for digging grave,	2.25
"	1.	David Fellows, for repairing bier,	.50
"	1.	N. Butler, for cash paid out for stamps, stationery, affidavits, tax in Webster, &c.	24.58
			<hr/>
			\$153.76

Roads and Bridges.

1865.

Sept.	13.	Paid John A. Holmes, for running out road, on petition of Terry and others,	\$1.50
"	13.	H. N. Atkinson, land damages,	69.00
"	13.	Ira S. Towle, land damages,	58.50
"	18.	B. F. Gage, for bolts, &c.,	1.85
"	26.	Geo. Knowles, for labor, and cash paid out on "Gulf road,"	38.50
Nov.	6.	H. H. & J. S. Brown, for use of derrick,	4.50
Dec.	9.	George Knowles, for expense of repairing "Gulf" road, and making new road,	367.44
"	9.	Moses Sargent, for work on bridge,	.75
"	15.	C. A. W. Folsom, for work on "Gulf road,"	39.17
"	21.	P. S. Call, for breaking out roads,	2.00

1866.

Jan.	29.	H. Atkinson, for plank,	5.47
"	29.	J. H. Gill, for plank,	1.67
"	29.	R. S. Pritchard, for work on "Gulf road,"	21.37
Feb.	10.	E. Carroll, for plank,	44.67
"	21.	C. & J. C. Gage, for rubbling pier of Boscawen bridge, plank, &c.,	112.94
"	24.	Sam'l Marden, for work on "Mutton road,"	3.50
March	1.	D. A. Gerrish, for lumber,	4.00
"	1.	A. C. Flint, for stone,	10.00
"	1.	Amos Webber, for hauling rubble, &c.,	14.50
"	1.	Ira S. Towle, for hauling plank,	2.00
"	1.	Gage, Porter & Co., for spikes,	3.95

\$807.28

Nonresident Highway Taxes worked out.

1866.

Feb. 23.	Paid Ira Sweet, nonresident highway taxes worked out as follows:	
	George W. Wadleigh,	50
	Sarah P. Moore,	1.63
	Thomas Eastman,	1.38
	A. R. Chandler,	2.50
	Enoch Couch,	50
	Nath'l White,	1.50
	Nath'l H. Arey,	88
	N. M. Noyes,	75
	Caldwell & Amsden,	1.25
		<hr/>
		\$10.89

Payments on Notes.

1865.

March 18.	Paid Jona Tenney, jr., guardian, amount of note,	228.53
" 30.	W. E. Sweat, amount of note,	52.18
April 12.	S. E. Danforth, on note,	100.00
" 21.	H. J. Morrill, interest on note,	6.00
May 9.	Merrimack County Bank, on note,	1000.00
" 18.	John G. Yeaton, amount of note,	266.18
" 20.	J. B. Gage, on note,	25.00
" 20.	Merrimack County Bank, on note,	310.85
June 3.	J. B. Gage, on note,	25.00
" 12.	Merrimack County Bank, interest on note,	15.25
" 13.	Samuel Marden, amount of note,	281.87
July 11.	S. E. Danforth, on note,	75.00
" 24.	E. K. Webster, interest on note,	57.78
Aug. 21.	Samuel Coffin, interest on note,	62.54
" 21.	Merrimack County Bank, on note,	700.00
" 24.	M. G. Cogswell, interest on note,	62.84
" 25.	Isaac K. Gage, on note,	700.00
Sept. 4.	J. B. Gage, balance of note,	42.08
" 21.	Enoch Gerrish, interest on note,	60.00
" 25.	Alfred Bullock, on note,	50.00
" 26.	J. D. Sleeper, interest on note,	60.00
" 26.	Joseph Smith, interest on note,	120.00
" 28.	Nellie Flint, amount of note,	50.01

Oct.	6.	I. N. Sawyer, interest on note,	60.66
"	13.	T. W. Flint, on note,	125.00
"	21.	Peter Folsom, on note,	400.00
Nov.	3.	Peter Folsom, on note,	395.55
"	7.	Enoch Jackman, amount of note,	231.56
"	23.	Asa McFarland, interest on note,	18.31
Dec.	14.	Healey Morse, interest on two notes,	30.14
"	18.	Royal Choate, interest on note,	59.32
"	20.	Merrimack County Bank, interest on note,	15.00
"	27.	M. A. Moody, interest on note,	30.00
1866.			
Jan.	1.	Ira Sweat, amount of note,	105.75
"	12.	E. K. Webster, do	309.35
"	18.	John F. Colby, interest on two notes,	550.83
"	19.	I. K. Gage, balance of note,	373.34
"	23.	L. C. Whitney, interest on note,	22.95
"	29.	D. B. Foss, amount of three notes,	658.18
"	29.	Benjamin Walker, amount of note,	124.93
"	29.	J. C. Flanders, on note,	15.67
"	30.	John McClure, interest on notes,	30.00
Feb.	3.	George Knowles, balance of note,	588.29
"	16.	David Barnard, on note,	1000.00
"	23.	S. C. Evans, amount of note,	58.06
"	27.	Merrimack County Bank, balance of note,	507.22
March	1.	Sally Kimball, amount of note,	254.50
"	1.	Walter E. Sweat, do	53.29
			<hr/>
			\$10,368.96

Schools and School Houses.

1865.

July	4.	Paid J. A. McClure, prud'l com. Dist. No. 4,	50.00
"	4.	John Chadwick, do do 6,	42.00
"	11.	Bitfield Plummer, do do 2,	30.00
"	25.	George H. Gitchell, do do 3,	70.00
"	25.	A. B. Winn, do do 7,	130.00
Aug.	2.	William B. Burpee, do do 8,	25.00
"	2.	J. Pinkerton, do do 5,	55.00
Sept.	2.	Lee T. Boyce, do do 1,	75.00
"	14.	A. B. Winn, do do 7,	70.00
Oct.	27.	A. Bullock, do do 7,	130.00
Dec.	15.	William B. Burpee, do do 8,	27.00

1866.

Jan.	4.	D. A. Gerrish,	prud'l com. Dist. No. 5,	83.00
"	30.	J. A. McClure,	do do 4,	116.00
"	30.	J. A. McClure,	school house tax, do 4,	30.00
Feb.	10.	George H. Gitchell,	prud'l com. do 3,	151.00
"	14.	Lee T. Boyce,	do do 1,	217.00
"	15.	J. Chadwick,	do do 6,	76.00
"	16.	Alfred Bullock,	do do 7,	284.00
"	22.	B. Plummer,	do do 2,	69.00

 \$1,730.00

1865.

Aid to Soldiers' Families.

April	3.	Paid N. Butler, committee,	\$124.00
May	1.	do do	140.00
June	5.	do do	70.00
July	3.	do do	110.00
Aug.	7.	do do	102.00

 \$546.00

1865.

Support of Paupers.

March	17.	Paid John Jackman, for wood for Mrs. J. P. Story,	\$55.50
April	8.	W. Day, for support of George A Keith,	5.00
"	10.	J. W. Roby, for support of Naomi Roby,	17.00
May	12.	Kate Webster, for support of W. J. Webster,	2.00
June	8.	do do do	4.00
"	8.	W. Day, for support of George A. Keith,	4.28
"	20.	Kate Webster, for support of W. J. Webster,	8.00
Aug.	7.	J. W. Roby, for support of Naomi Roby,	17.00
"	23.	Kate Webster, for support of W. J. Webster,	6.00
"	30.	For aid of John Laprie and family,	39.50
Sept.	19.	S. A. Ambrose, for aid of transient persons,	6.50
"	26.	A. Truel, for aid to family of J. Laprie,	2.00
Dec.	9.	S. Emmons, do do do	1.75
"	30.	J. W. Roby, for support of Naomi Roby,	20.00

1866.

Jan.	29.	H. Atkinson, for aid to family of John Laprie,	2.35
"	29.	Apphia Thurston, for support of foundling,	42.00
Feb.	6.	Dr. L. M. Knight, for services to G. Braley,	10.72
"	6.	do do family of John Laprie,	12.00

Feb. 27.	L. Gage, for goods for paupers,	35.72
" 28.	H. Bonney, for aid to transient men,	2.50
March 1.	S. C. Evans, salary as overseer of poor farm up to April 1, 1865, and interest on same,	247.92

\$491.74

Abatement of Taxes.

1865.		
July 10.	Paid Ira Sweat, on list of taxes for 1865,	\$4.70
Dec. 16.	do do do do	42.63
1866.		
Feb. 24.	Benjamin Walker, over-tax poll,	4.51
" 27.	Ira Sweat, on list of taxes for 1865,	58.99
" 27.	do do do 1864,	39.89
" 28.	S. A. Ambrose, over-tax in 1865,	3.76

\$154.48

1866. *Town Officers.*

Feb'y 23.	Paid William R. Jewett, Superintending School Committee for Dist. No. 7,	\$9.00
" 24.	C. M. Chadwick, Town Clerk,	13.34
" 20.	Ira Sweat, Collector of Taxes,	75.00
Mar. 1.	M. L. Severance, Supt. School Committee,	30.00
" 1.	N. Butler, Selectman, Overseer of the Poor, Town Treasurer, and Agent to pay State aid,	124.50
" 1.	George Knowles, Selectman, Overseer of the Poor,	46.25
" 1.	Samuel Choate, " "	43.50

\$341.59

1865. *State and County Taxes.*

Sept. 23.	Paid County tax,	\$930.75
1866.		
Jan. 5.	State tax,	3,382.50

\$4,313.25

Recapitulation.

Paid Miscellaneous bills,	\$153.76
Roads and bridges,	807.28
Nonresident highway taxes worked out,	10.89

Paid Payments on notes,	10,368.96
Schools and school-houses,	1,730.00
State aid,	546.00
Support of paupers,	491.74
Abatement of taxes,	154.48
Town officers,	341.59
State and County taxes,	4,313.25
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	\$18,917.95

Total indebtedness of the town, March 1, 1866, \$31,202.73

Due to the town from the State aid to families of soldiers,	\$343.84
Due from Ira Sweat, Collector for 1864-5,	1,103.35
Balance in the hands of the Treasurer,	541.25
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	\$1,988.44

Balance against the town, \$29,214.29

N. BUTLER,	} <i>Selectmen</i> <i>of</i> <i>Boscawen.</i>
GEORGE KNOWLES,	
SAMUEL CHOATE,	

The undersigned, appointed to audit the accounts of the Selectmen of Boscawen, for the year 1865-6, report that they have examined said accounts, and find the receipts from March 1, 1865, to March 1, 1866, to have been \$19,459.20, and the disbursements to have been \$18,917.95, the accounts of which are properly vouched and correctly cast, leaving a balance in the hands of the Treasurer, of \$541.25.

ISAAC K. GAGE,	} <i>Auditors.</i>
C. M. CHADWICK,	

Inventory of Property at Alms House, March 1, 1865.

STOCK.		GRAIN.	
2 oxen,	\$275.00	55 bush. corn,	\$60.00
7 cows,	315.00	6 " oats,	3.60
2 two year olds,	60.00	18 " barley,	18.00
1 horse,	5.00	4½ " beans,	11.25
3 one year olds,	36.00	5 " meal,	5.00
Hay,	200 00		<hr/>
	<hr/>		\$97.85
	\$891.00		

Provision.

5 bush. turnips,	1.50	30 lbs. tallow,	4.10
125 " potatoes,	75.00	3 gals. molasses,	1.80
35 lbs. dried apples,	7.00	1 bbl. flour,	13.50
140 " bacon,	28.00	30 gals. vinegar,	10.00
325 " pork,	65.00	1 bbl. apples,	5.00
250 " beef,	37.50		
140 " cheese,	28.00		<u>\$313.05</u>
50 " butter,	22.50	Farming tools,	\$73.00
50 " lard,	12.50	Household furniture,	128.00
1 " tea,	1.60	Miscellaneous articles,	80.00
6 " sugar,	1.05		

1865. *Pauper Establishment.* DR.

March 1.	To real estate,	\$2,000.00
	Personal property,	1,765.50
	Interest on property,	225.93
	Agent's salary to April 1st, 1866,	300.00
		<u>\$4,291.43</u>

1866. CR.

March 1.	By real estate,	\$2,000.00	
	Personal property,	1,582.90	
	404 weeks' board,	404.00	
	Paid for pasture,	35.00	
	Cash on hand,	129.33	4,151.23

Balance against the farm, \$140.20

N. BUTLER,	} Overseers of the Poor.
GEORGE KNOWLES,	
SAMUEL CHOATE,	

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

Citizens of Boscawen :

The following Annual Report of Common Schools is respectfully submitted for your consideration.

You have had 20 terms of school in town during the past year, taught by 16 different teachers, 11 of whom are residents of Boscawen. Of these 20 terms, consisting of 212 weeks (being an increase of 33 weeks over last year), Fisherville has had 6 terms, or 58 weeks, and the other districts 2 terms each, or 154 weeks. Regarding district No. 7 as two schools, since it divides itself thus, we have the average length of each of its schools, 29 weeks, while the average length of the remaining districts is 22 weeks.

The teachers have all seemed to manifest a good degree of interest in their work, and progress in most cases has been marked. The efficiency of the school in district No. 1 has been greatly impaired by circumstances beyond human control. Sickness and death caused a change of teachers in both its terms. Every such interruption destroys in a measure the utility of the school, no matter how successful the teacher may be who finishes the broken term.

Most of the teachers deserve a word of commendation for the neat and accurate manner in which their Registers have been kept. But I regret to say that some have returned them in a state of incompleteness and inaccuracy, which is at least humiliating, not even having signed their names.

While we deprecate the evils which we cannot foresee, we must not ignore those which our honest exertion might remove. So long as we can discern imperfection in the system of our common schools, we must set ourselves persistently against it. There are some hindrances to improvement, which, in justice to you as patrons of the schools, and to your children whose education you seek, I feel that I ought, as a faithful superintendent, to point out. We cannot well vanquish an enemy until we look him square in the face, and deal our blows with our antagonist before us. To strike without an object is only to beat the empty air.

I shall avoid the mention of those evils whose very enormity has rendered them hackneyed, such as tardiness, irregular attendance,

&c., while I proceed to speak of some *other*, if not more potent, certainly more subtle causes, which destroy in great measure the efficiency of our schools. I neither ignore nor underrate these evils, but I need not repeat them. No parent who has mind enough to vote intelligently in a school meeting, need be told that the constant tardiness of his child is detrimental to his progress, as well as that of the entire school. Such a truth has the weight of an axiom. But there are other facts which, though just as true, may not be so palpable without some little discussion, to those parents who have not formerly been teachers, and who are not accustomed to visit the schools so as to judge for themselves. The first difficulty the teacher meets on entering the school-room is generally a redundancy of books. I do not mean a redundancy in *number*, but in *kind*. Scholars have not usually more books than they need, but a greater variety. One of the great secrets of success in school-teaching consists in classifying the school in the best possible manner, and reducing classes to the least possible number. But how can the teacher do this unless there be a *uniformity of books*? Take for example Geography. In one school there may be ten pupils of nearly equal age and attainments, who ought to be in the same class, but instead they are all pursuing the same study in three or four classes, simply because they have books by so many different authors. This is no exaggeration, but a fact, and the same may be said of Arithmetic. It is a serious evil, which *can* and *ought* to be remedied. It does not matter so much *what* text-books we use, as it does that we have entire uniformity.

An organized and disciplined army, equipped throughout with rifles and bayonets, is vastly more effective than raw recruits armed with an endless variety of inappropriate weapons. So the school that is furnished with uniform books is far more efficient in conquering ignorance than the one that orders the attack with the varied weapons which it can most readily seize. This is really the most serious evil in our schools. It perplexes the teacher to know how he is to crowd so many recitations into each half day, and get through his school at the usual hour. Everything must have the appearance of constant haste. If a scholar needs assistance, the teacher cannot grant it, for he is in a hurry. If a principle, from its intricacy, requires unusual explanation, the teacher must pass it by for want of time. He has to ask the questions of *three* or *four* lessons in Geography, where, by a proper classification, he should have but *one*. This, with the time lost in calling to the recitation seat and dismissing from it so many needless classes, and in assigning so many needless lessons, exhausts a great portion of the teacher's time, which ought to be devoted to the unfolding of principles, and the waking up of ideas in the pupil's mind, which is the appropriate work of the instructor.

Again, such a multiplicity of classes diminishes the teacher's usefulness, in that it does not allow him to make suitable preparation himself, previous to hearing recitations. Every eminently successful teacher will review the lesson of each class before hearing it, to insure familiarity. But such a practice would be utterly impossible except in a well classified school. As it is, many of the teachers know almost as little of what is in the lesson to which they are listening, as the pupil reciting it did when it was first assigned to him. Any one can readily see that such intense pressure upon a teacher must inevitably weaken his efficiency as an instructor. He cannot infuse into the scholars the life which he has not in himself. Therefore, give to your children such a uniformity of books as shall enable their teachers to make the most compact and unique classification possible, and you will find your reward in schools vastly more efficient. Were you cultivating a beautiful flower garden you would not limit your gardener to the use of an antiquated hoe and a discarded spade, but you would furnish him with all the suitable tools which his work might demand. Will you not also in the intellectual garden furnish your workmen with all the appropriate implements they need, and you shall see in the culture of your children more lasting flowers than nature yields.

I would not be understood as arguing frequent changes in our text books, but only such changes as are absolutely necessary to reduce them to uniformity. Instead of a Primary Arithmetic, by Holbrook; an Intellectual, by Colburn, and a Common School, by Greenleaf, it were better to have all from the same series, so that the pupil might go from one to the other without detriment, as the transition would be easy and natural. But by no means should the same school have classes of like capacities, in *each* of the series before mentioned. Yet this evil does exist in most of our schools. Uniformity in books ought long ago to have been secured, but since it has not been, we *cannot*, we *must* not cease to labor for it, until the result is accomplished. Only submit yourselves to a trifling expense at the opening of your Summer Schools, to meet the few changes which uniformity requires, keeping the most general series in Geography and Arithmetic which we *now have*, and in one year you may nearly double the efficiency of your schools.

M. L. SEVERANCE, *Sup. School Committee.*

Boscawen, March 1, 1866.

REPORT OF DISTRICT NO. 7.

The Superintending Committee of District No. 7 ask leave to submit the following report.

The district, during the past year, has had Summer, Fall and

Winter schools in both rooms. The primary schools have all been taught by Miss Rebecca K. Rowell, who is so well known in the district as a teacher, that I need only add that she had her usual success in the management of her school.

The Summer and Fall schools in the upper room were taught by Miss Mary C. Rowell, a young lady of good literary qualifications, faithful in the discharge of her duties as a teacher, and whose manner of instruction seemed unusually thorough and excellent. But the Fall school was not fruitful of advantage to the youth of the district, from their very limited attendance. Why there was so small an attendance, your committee does not know. It was a matter of regret to him, as he believes it was to the teacher.

The Winter school was taught by Mr. Henry Burnham, a recent graduate of Dartmouth College, and was a success. In teaching, the progress was not as marked as in the previous winter; but in some branches of study the scholars never appeared so well since your committee has been acquainted with the school. In respect to punctuality of attendance, there has been a most gratifying improvement. The Progressive Fifth Reader has been introduced, as a reading book for the upper class, a change which appeared desirable.

All which is respectfully submitted,

WM. R. JEWETT, *S. S. Committee.*

Fisherville, Feb. 28, 1866.

TABLE No. 1.

Districts.	Names of Teachers.	Residence of Teachers.	Weeks of term.	Months of previous teaching.	Months taught in this district.	Institutes attended by teachers.	Wages per month, including board.	Whole No. of pupils.	Number of boys.	Number of girls.	Average attendance.	Attending every half day.	Tardiness.	Number not tardy.	Dismissals.	Between 4 and 14 not attending school.	Number of visits by citizens and others.	Number plus in moral deportment.	Number plus in habits of study.	Number plus in scholarship.
SUMMER.	{ M. FRANCES MORRILL, LIZZIE A. SMITH, CHARLOTTE M. FOSS, MARY A. EMERSON, ABBIE E. ROWE, WEST THORNTON, Boscawen, Boscawen, Boscawen, Boscawen, Concord, Boscawen,	Boscawen, Boscawen, Boscawen, Boscawen, Boscawen, Concord, Boscawen,	14 8 12 10 13 19 19 19	2½ 3 8½ 6 4½ 14½ 10 4	0 0 0 0 0 12½ 0 0	4 0 0 2 0 6 3 1	\$20.00 12.00 22.00 19.00 22.00 25.00 25.00 14.00	44 10 39 16 20 18 63 4	16 7 21 9 16 9 32 2	28 8 18 9 13 18 23 2	30 9½ 18 16 15 37 30 3	30 9½ 18 16 15 37 30 3	0 4 4 2 2 9 9 2	455 237 289 67 29 51 50 0	572 21 639 0 110 722 4152 0	1 2 3 0	36 38 75 32 30 30 17 23	23 1 32 12 30 10 20 11	24 1 24 4 4 4 17 0	26 0 19 10 4 4 16 4
	{ DAVID P. GOODHUE, J. COUCH, NELLIE FLINT, FRANKLIN C. MORRILL, MARY A. EMERSON, MARTHA A. KNOWLES, MARY E. GRAHAM, { H. E. BURNHAM, REBECCA K. ROWELL, SARAH E. COFFIN,	Boscawen, Webster, Boscawen, Boscawen, Boscawen, Boscawen, East Concord, Concord, Boscawen,	Boscawen, Webster, Boscawen, Boscawen, Boscawen, Boscawen, East Concord, Concord, Boscawen,	11 11 12 14 12 15 12 10 10 7	7½ 26 37½ 5½ 12 73 5 20 20 6	6 0 2 2 0 24 1 18 2 2	1 4 0 2 0 3 7 2 2 1	\$40.00 46.00 22.00 46.00 20.00 22.00 24.00 58.00 28.00 14.00	36 18 18 14 40 17 23 29 17 62	18 18 14 16 40 12 13 17 16 27 35 51½	18 30 35 34 16 15 17 26 38 51½	18 30 35 34 16 15 17 26 38 51½	7 7 4 4 2 2 2 7 7 1	124 42 7 116 124 58 185 84 84 48	357 6 6 9 4 15 56 1072 48 51 5	0 0 4 4 4 2	6 24 22 28 15 31 10 18 18 14	4 4 8 22 15 10 14 28 28 4	3 3 0 7 7 6 3 26 20 2	1 0 0 19 7 9 9 3 24 27 2
	WINTER.																			

TABLE NO. 2.

Number of School Districts.	Prudential Committee.	Local name of District.	Beginning of Summer term.	Close of Summer term.	Beginning of Winter term.	Close of Winter term.	Visits of Supt. Committee.	Visits of Prud. Committee.	Number of different pupils during the year.
1	J. L. T. BOYCE, BITFIELD PLUMMER, GEORGE H. GITCHELL, JOHN A. MCCURE, JAMES PINKERTON, JOHN CHADWICK, { ABNER B. WINN, ALFRED BULLOCK, WILLIAM B. BURPEE,	Boscawen Plain, North Water Street, Gulf, Street, High Street, North Boscawen, Water Street, Fisherville, Cornhill,	May 8. May 1. May 8. May 8. May 1. May 15. May 15. May 8.	Sept. 1. June 23. July 29. July 19. July 23. July 7. Oct. 27. June 24.	Dec. 11. Dec. 11. Nov. 20. Nov. 6. Oct. 6. Nov. 27. Dec. 11. Sept. 18.	Mar. 2. Feb. 23. Feb. 9. Feb. 10. Jan. 19. Feb. 16. Feb. 16. Nov. 3.	5 3 4 4 3 3 3 2	0 3 0 3 0 2 0 0	60 20 47 17 38 22 142 7

TABLE No. 3.

Studies.	No. 1.		No. 2.		No. 3.		No. 4.		No. 5.		No. 6.		No. 7.		No. 8.	
	Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	Summer.	Winter.
Spelling,	44	37	7	15	37	35	16	17	26	29	18	17	111	104	4	7
Reading,	44	37	6	15	30	40	16	17	26	29	18	17	111	104	4	7
Penmanship,	8	8	2	10	17	15	10	14	6	5	4	7	25	17	3	3
Arithmetic,	27	30	6	15	26	34	11	12	12	21	11	12	67	74	3	3
Algebra,	0	1	0	0	0	0	0	0	3	4	0	0	0	0	0	0
Grammar,	6	4	1	5	4	5	3	4	3	7	3	5	22	25	2	3
English Composition,	2	0	1	5	4	4	4	0	10	9	8	8	11	0	1	0
Geography,	6	21	2	7	19	20	7	7	6	11	6	10	27	35	0	0
History of the United States,	0	0	0	0	2	3	3	3	0	7	0	0	7	6	0	0
Physiology,	3	0	0	4	0	0	0	0	0	1	0	0	2	4	0	0
Geometry,	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	0
Philosophy,	0	0	0	0	2	1	0	0	0	0	2	2	0	0	0	0
Physical Geography,	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
Rhetoric,	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
Book of Nature,	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
Book-keeping,	0	0	0	0	0	0	0	0	2	3	0	3	0	0	0	0
Botany,	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Latin,	0	0	0	0	0	0	0	0	0	0	0	0	2	4	0	0

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